



BACKGROUNDER POST SECONDARY EDUCATION AWARD

The Helen Betty Osborne Memorial Foundation was established by an Act of the 2nd Session of the 37th legislature of Manitoba, December 2000 under the Auspices of the Attorney General of Manitoba.

The purpose of the Foundation is to provide financial assistance to Indigenous persons residing in Manitoba who are enrolled in post-secondary studies in Manitoba.

The Act acknowledges Helen Betty Osborne's goal of becoming a teacher before her untimely death in 1971. The events that followed resulted in concerns about the relationship of the justice system and Indigenous people.

This Foundation in awarding bursaries to deserving Indigenous students strives to promote the memory of Helen Betty Osborne.

It also acknowledges deserving Indigenous students who are making a difference in eliminating the barriers of racism, sexism and indifference in the society we live in.

The applications are reviewed by an independent adjudication panel of noted community volunteers, scholars, and business luminaries.

Applications are reviewed on the following criteria:

- A) Proof of Indigenous citizenship or Affiliation is required (for example: narrative story that can be verified, genealogy, registration/ membership card etc.) is required.
 - First Nation
 - Métis
 - O Inuit
 - Non-Status

- B) Demonstrated aspiration for academic goal (please elaborate in your Autobiography/Statement of Introduction.)
- C) Academic standing.
- D) Demonstrated success in completing previous programs (i.e. High School, GED, certificate programs, life skills/pre-employment programs, etc.).
- E) Knowledge of the life and legacy of Helen Betty Osborne.
- F) Knowledge of the TRC recommendations
- G) Supports in place that will assist you to successfully complete your current academic program.

DEADLINE FOR APPLICATIONS IS: DECEMBER 17, 2015 @ 4:300 P.M.

PLEASE NOTE THAT NO LATE APPLICATIONS WILL BE ACCEPTED. PLEASE ENSURE YOUR APPLICATION IS MAILED/RECEIVED IN ORDER TO MEET THIS DEADLINE

Please mail completed application, with all attachments to:

Helen Betty Osborne Memorial Foundation Suite 413-63 Goulet Street Winnipeg, MB R2H 3L6

INCOMPLETE, LATE OR FAXED APPLICATIONS WILL NOT BE ACCEPTED.



APPLICATION FORM

Programorstudy	Program o	fstudy	
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College/University	Community Agency	Financial A	Aid Office		
Friend	Guidance Counsellor	Teacher/Pr	rofessor		
Website	Family Member		Poster, Brochure, Flyer		
Community Event	Facebook	Twitter			
Other(please identify)					
	n completely. Print or write clearly ed to this program before? OYe		black ink. Fill in all		
2. PERSONAL AND CO	NTACTINFORMATION				
Family Name					
Given Name (s()					
Social Insurance Number (SIN	N-failure to provide may result in no a	ward issue)			
For statistical purposes only: \	Where you ever in Foster carey	esno			
Permanent/Home Mailing Add	ress:				
Street Address					
City	Manitoba		Postal Code		
Telephone () -	Cell phon	e () -			
Email address					
			Educa	tion	
PART 3 EDUCATION					
Identify the institution y	ou are planning to attend/or	are attending			
Is this your last year in this	program? What is y	our current stud	y year? Circle		
one: O Yes ONo	1 2	3 4	5 6		
Admission Confirmed	Yes (Please attach copy of letter	ONo			
Manuffeetha Barran (Blat	that you will receive upon graduat	10			

PART 1 - INFORMATION SOURCE

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Start and finish date of your academic year. Start Date: Finish Date:

PART 5 INDIGENOUS HERITAGE

Identify Indigenous Heritage (Check one that is applicable to you)

	Name of First Nation	Province or Territory
Status First Nation		
Non Status First Nation		
Metis		
Inuit		

In the absence of being a card carrying member of an Indigenous political organization, you may submit a genealogy with narrative indicating your Indigenous heritage claim that can be verified, if necessary.

PART 6 – LIFE OF HELEN BETTY OSBORNE ESSAY

- All applicants must complete a minimum of a 300 word essay on the life and legacy of Helen Betty Osborne.
- · How has this legacy informed your life journey?

Paragraph 7

- Applicants are encouraged to draw on the legacy of Missing and Murdered Women and Girls to inform your essay.
- What do you feel that the proposed inquiry should address in its review

Please attached this essay with the title: Part 6 - Life of Helen Betty Osborne - your name

PART 7 - THE RECOMMENDATIONS OF THE TRUTH AND RECONCILIATION COMMISSION

Please review the recommendations of the TRC which can be found at:

www.trc.ca/websites/trcinstitution/File/.../Calls to Action English2.pdf

and write a brief essay 200 words as to which recommendation personally resonants with you and what you can do to ensure a personal commitment to this recommendation in your life.

Describe your support systems (family, friends, coworkers) that will/are supporting you (mentally,

Please attached this essay with the title: Part 6 - TRC recommendations - your name

PART 8 - INVOLVEMENT and CONTRIBUTION to the INDIGENOUS COMMUNITY

Paragraph 1	Tell us where you were born, where you grew up and about your family and community.
Paragraph 2	State your reason for choosing your field of study.
Paragraph 3	Tell us why you are passionate about this field of study and committed to completing this program
Paragraph 4	State your hopes and dreams regarding your future career and employment.
Paragraph 5	State your reason for choosing your field of study
Paragraph 6	State how you participate in the Inuit, Metis or First Nation community.
	Give specific examples of how you participate in both the academic community and the Inuit, Metis or
	First Nation community.

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Paragra	oh 8 Any special circumstances you feel that the adjudication panel should be aware of.						
Paragra	oh 9 A paragraph explain how the knowledge and skills that you have acquired over the						
A CHERTON	last school year that have contributed to your commitment to your field of study - how has it						
	changed?						
	(if applicable)						
Paragra	A paragraph identifying the new challenges and successes that you have experienced during the academic year (if applicable)						
Paragra	'aragraph 11 A paragraph explaining what important lessons you have learned.						
LANG	JAGE						
Do you s	speak/read/write an Indigenous language?						
0	No OYes If yes, Oa little Omoderately O fluently						
Explain:							
Do you s	speak/read/write the French language?						
_							
O	No OYes If yes, O a little O moderately Ofluently						
Explain:							
Explain.							
DART	9 - DECLARATION AND CONSENT						
FAN I	9 - DECEARATION AND CONSENT						
My signa	ature below confirms that:						
	am/will be enrolled in full-time studies for the number of months indicated on the budget section of my application for the 20152016 academic/school year.						
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
0	am aware of the mandatory documents listed below are due December 17, 2015– no exceptions- or my application remains incomplete and will not be reviewed by the adjudication panel.						
0	have included the following in my application package:						
0	nate included the following in my approach repairings.						
O	One current HBOMF post secondary application form fully completed and signed in designated areas.						
P	roof of Inuit, Metis or First Nations registration/membership. Proof may include written narrative and Geneology						
0	Essay on the Life of Helen Betty Osborne (maximum 300 words)						
0	Marks (official or unofficial) from your present or most recent academic program.						
0	O Letter of acceptance or offer of admission into a program OR I am still waiting for an offer into a program						
	One letter of reference: one of either employer/educator or one from a community member that is not related to the applicant.						
	am aware that if I am successful I have until December 31, 2015 to claim my award and that award not claimed by that date are forfeited.						
	am aware that if my application is successful and the adjudication panel allocates an award the award is conditional upon HBOMF receiving the final documents:						

emotionally, spiritually, physically) as you apply yourself to achieving your academic goals.

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O	Original transcript from your present or most recent academic p	orogram.					
0	Confirmation of enrolment that I am registered as a full-time student in 2015-2016 for the timeframe that coincides with the number of months I am requesting funding for						
Oissue	I understand that there is no appeal mechanism, should I not be sued based on availability and confirmation of award donors	e a successful applicant and that awards are					
0	I have read and understand the guidelines that govern the appli provided answers to all questions which apply to me.	cation and adjudication process and I have					
0	I certify that all information contained in this form is true and correct. I understand that any false statements intentionally given on this application, by email, or telephone will disqualify my application and will affect my ability to access future funding.						
0	I hereby give consent that HBOMF is authorized to release my contact information to HBOMF sponsors (including name, telephone number, email and mailing address), so that they may contact me personally.						
0	I hereby give consent for HBOMF to use/publish my name, photo, and relevant information on HBOMF's website, in HBOMF, brochure, for promotion, marketing, advertising, or in sponsor communications.						
0	I acknowledge that if my application package does not include all the required documents my application will be deemed ineligible for an award. I also recognized that it is my responsibility to ensure that all supporting documents are post dated and/or received the HBOMF by the deadline December 17, 2015.						
	Applicants Signature:	Date:					